

## **BDCO SCREENING APPLICATION**

Applicant's Name:				
Full Address:				
Phone #(s):				
Full Social Security #:DOB:/Age:Age:				
Do you identify as:  Male  Female  Transgendered Female to Male  Transgendered Male to Female  Gender Non-Conforming				
Primary Race: ☐ Asian ☐ Black or African American ☐ White or Caucasian ☐ Native American or American Indian ☐ Native Hawaiian or other Pacific Islander ☐ Other:				
Secondary Race (if applicable): IN/A Asian Black or African American White or Caucasian Native American or American Indian Native Hawaiian or other Pacific Islander Other:				
Ethnicity:  Hispanic Non-Hispanic Military Service:  No No Yes, Active (currently serving) Yes, Veteran (have ever served) Type of Discharge:  Honorable  Dishonorable				
Language Preference:   English  Spanish  Other:				
Referral Sources:				
Parent/Guardian/WorkerName:				
Section I: Housing and Basic Needs – Current Situation				
Do you have any dependents  Yes  No If yes, what is the relationship?				
Do you have stable housing? □ Yes □ No				
If yes, who do you live with?   Alone				
If no, where did you sleep last night: (select only one)				
Homeless situation: Place not meant for habitation Emergency shelter, incl. hotel/motel paid for w/ ES voucher or RHY-funded Host Home shelter Safe Haven				
Institutional situation:       Institutional situation:         Image: Solution of S				
Temporary and permanent housing situation:  Residential project or halfway house  Staying or living in a friend's room, apartment, or house				

<ul> <li>Hotel/motel paid for w/o ES voucher</li> <li>Transitional housing for homeless persons (incl. homeless youth or Host Home non-crisis)</li> </ul>	□ Staying or living in a family member's room, apartment, or house □ Rental by client, with GPD TIP housing subsidy
If you don't have stable housing, what was the length of stay where yo □ 1 week or more, but less than 1 month □ 1 mo □ 90 days or more, but less than 1 year □ 1 yea	nth or more, but less than 90 days
Do you feel safe in your living situation?	
□ No, tell me why:	
If you don't have stable housing, what is the approximate start date of	nomelessness://
# Of times on the streets in the past 3 years (in emergency shel	er ES or street homeless SH):
□ 1 time □ 2 times □ 3 times	□ 4 or more times
Total # of months in the past 3 years:       □ 1 month       □ 2 mon         □ 6 months       □ 7 months       □ 8 months       □ 9 mon         □ more than 12 months       □ 1 months       □ 1 months	
Do you have needs in the following area?	
□ food (access/availability) □ hygiene products □ clothi	ng
Do you receive:	
I do NOT receive ANY non-cash benefits	
□ WIC- \$Amount of non-cash benefits	
□ TANF ( <i>Transportation</i> Services)- \$Amount of non-c	ash benefits
□ TANF (Child Care Services)- \$Amount of non-cash	benefits
□ SNAP/Food Stamps - \$Amount of non-cash benefit	
□ Other Sources:\$	Amount of non-cash benefits
TOTAL AMOUNT OF NON-CASH BENEFITS: \$	
Are you covered by Health Insurance?  Yes  No	□ Need assistance with applying
□ Medicaid If yes Policy/Medicaid #	
Policy Holder Name (as it appears on the insurance card)	
□ Mental Health/Substance Abuse Only	Child Custody Only
Private pay insurance If yes, with whom?	
Policy Holder Name (as it appears on the insurance card)	
□ Employer provided insurance If yes, with whom?	
Policy Holder Name (as it appears on the insurance card)	
Cobra insurance	
□ Indian Health Services	
□ Other:	
Do you have a Monthly Income: □ Yes □ No	
□ Alimony or other Spousal Support-Monthly Amount \$	Private Disability Insurance-Monthly Amount \$
□ Child Support-Monthly Amount \$	□ SSDI-Monthly Amount \$
□ Earned Income ( <i>currently have a job</i> )-Monthly Amount \$	·
Pension/Retirement from another job-Monthly Amount \$	_ TANF-Monthly Amount \$

Unemployment Insurance-Monthly Amount \$	Worker's Compensation-Monthly Amount \$			
Do you have a disability? 🗖 Yes 🛛 No				
If yes, is it expected to be long continued & indefinite duration & substa □ Yes □ No	antially impairs ability to live independently?			
If you have a disability, do you receive SSI or SSDI for that disability?	⊐Yes □No			
If yes, how much monthly? \$	Start date of disability:			
Disability type: □ Alcohol Abuse □ Both Alcohol and Drug Abuse □ Drug Abuse □ Dual Diagnosis □ Hearing Impaired □ HIV/A □ Physical/Medical □ Vision Impaired □ Other: Cognitive □ Other:	IDS Dental Health Problem Physical			
Section II: Education				
Reading ability?  Yes  No Does client read on grade level?  Yes	□ No If no, what grade level?			
Last/highest grade completed:				
Is client currently in school? □ Yes □ No □ N/A				
If yes, where?	Current grade:			
Current school status:  attending school regularly obtained GED dropped out	<b>o</b> , <b>o</b>			
How many different schools have they attended?				
Is client passing all classes?   Yes No If no, which are you not passing	l?			
Are they on an IEP?				
Are they experiencing any barriers?  Behind on credits Other:				
If not in school, what is their educational plan?				
What are their future educational goals?  College Trade School Caree	er-tech 🗆 Other			
Other educational issues:				
Section III: Employment/Vocational				
Are you of job age (i.e., 16 or older)? □ Yes □ No				
If yes, which of the following best describes your situation? $\Box$ In need	of employment 🛛 Employed, full-time			
□ Employed, part-time □ Actively looking □ Seas	onal/sporadic (including day labor)			
If not employed, why: 🗖 Unable to work, reason:	□ Not looking, reason:			
□ other:				
Whatare your employmentgoals?				
Tell me about the jobs you have had in the past:				
Whatbarriers do you feel you face in achieving employment goals?				
Section IV: Health and Wellness				
Physical Health				
Do you have any specific medical conditions/diagnosis/injuries/illnesses/allergies	s? □ Yes□ No			
If yes, describe description of problem(s) and client's ability to adjust to	reported disorders or disabilities:			

Are there any conditions in the enviro	mont that have aff	footod your wido r	ango of hoalth functioni	
(Social determinants of health - i.e., lack of safe affordable housing, lack of transporta noises)	f economic stability, I	ack of quality educa	tion, lack of access & quali	ty of healthcare, lack of food, lack of
If yes, describe:				
Does client report any medication alle	rgies or adverse re	eactions? □ Yes	□ No	
If yes, note what medication	& the reaction it cau	ISES:		
f client has allergies or adverse reac	ions, do they have	an EpiPen <i>(auto ir</i>	<i>jector)</i> in their possessio	n? □ Yes □ No □ N/A
f client has asthma, do they have an	nhaler? 🗆 Yes 🗆	No 🗆 N/A		
Does client have an official advanced	directive documen	t: □Yes □No		
If yes, describe:				
Please list any food allergies:				
Please list any dietary requirements: _				
Do you have regular eating habits? 🗆	Yes □ No If no,	please describe:		
n the past 90 days, how often have y	ou had access to a	n adequate amou	nt of food from the major	food groups approximately?
$\Box$ 25% of the time $\Box$ 50	% of the time E	□ 75% of the time	□ Over 75%	of the time
How often do you exercise or do som	ething physical at le	east 20 minutes a	day?	
Daily Every o	ther day 🛛 🗆	Sometimes	□ Never	□ Other:
low would you describe the following	areas?			
Overall Health:		Mental Health: Oral (dental) He		Oral (dental) Health:
□ Excellent		Excellent     Excellent		□ Excellent
□ Very Good		□ Very Good □ Very Good		Very Good
Good 🗆		Good Good		Good Good
🗆 Fair		🗖 Fair		🗆 Fair
Poor		Poor		D Poor
Do you have any needs in the followi	ng health areas?			
□ Vision	Dietary		Sexual health (birth control, STD testing, education, et	
Hearing	Exercise 🗆			
Do you have any other health needs?	□ Yes □ No If yes	s, explain:		
If yes, what referrals need to	be made?			
Do you have a Dr.? 🗆 Yes 🛛 🗆 No	If yes, who & pho	one#:		
If not, what do you do when y	ou are sick?			
Vill you pass a drug test? 🗆 Yes 🛛	No If No, What do	o you have in your	system?	
Are you now or have you ever been s	exually active? 🗆 `	Yes 🗆 No		
f sexually active, do you use protection	n? □Yes □	No If yes, wha	t kind?	
Are you currently pregnant? 🛛 Yes	□ No If yes, due	date:		
Do you have any children? 🗆 Yes 🗅	I No If yes,			

Name:	Sex: □ M □ F Age: Live with you? □ Yes □ No
	Sex: □ M □ F Age: Live with you? □ Yes □ No
What is your sexual preference?  Bisexual  Hetero	
, ,	
🗆 Pansexual 🛛 Demisexual 🔲 Asexu	ual 🛛 Questioning/Unsure 🖾 Other:
Has your gender identity or sexual orientation caused an	ny difficulties/discrimination? (i.e., housing, family or peer conflict, employment, etc.
$\Box$ Yes $\Box$ No If yes how?	
•	
Have you ever received anything in exchange for having	sexual relations with another person, such as money, food, drugs, or shelter
□ Yes □ No If yes, has it been within the p	past three months?
Were you ever made or persuaded to have sex in excha	ange for something?
•	
If yes, has it been in the past three months? $\Box$	
Suicide Assessment	
Are you thinking about suicide? 🛛 Yes 🖾 No	
If ves take immediate action by following agen	cy procedures and document steps taken below:
in yes, take inimediate deton by following agen	by procedures and document steps taken below.
IT yes, take immediate action by following agen	cy procedures and document steps taken below:
	cy procedures and document steps taken below:
Mental Health	Eating Difficulties/Change in appetite
Mental Health ies, cheats, or steals itubborn, Negative or Defiant	Eating Difficulties/Change in appetite Weight loss/gain
Mental Health ies, cheats, or steals itubborn, Negative or Defiant ihows lack of consideration for others	Eating Difficulties/Change in appetite Weight loss/gain Displays self-abusive/self-injurious behavior (i.e., cutting)
Mental Health ies, cheats, or steals itubborn, Negative or Defiant ithows lack of consideration for others befiant of authority figures befiant of parent	Eating Difficulties/Change in appetite Weight loss/gain Displays self-abusive/self-injurious behavior (i.e., cutting) Engages in inappropriate sexual behavior Overly active
Mental Health ies, cheats, or steals itubbom, Negative or Defiant shows lack of consideration for others befiant of authority figures befiant of parent Inresponsive to redirection by caregiver/parent	Eating Difficulties/Change in appetite Weight loss/gain Displays self-abusive/self-injurious behavior (i.e., cutting) Engages in inappropriate sexual behavior Overly active Overly impulsive
Mental Health ies, cheats, or steals itubborn, Negative or Defiant shows lack of consideration for others Defiant of authority figures Defiant of parent Inresponsive to redirection by caregiver/parent iemper Tantrums	Eating Difficulties/Change in appetite         Weight loss/gain         Displays self-abusive/self-injurious behavior (i.e., cutting)         Engages in inappropriate sexual behavior         Overly active         Overly impulsive         Obsessive/compulsive behavior
Mental Health ies, cheats, or steals Stubborn, Negative or Defiant Shows lack of consideration for others Defiant of authority figures Defiant of parent Inresponsive to redirection by caregiver/parent remper Tantrums Intentionally destroys property of own/others	Eating Difficulties/Change in appetite         Weight loss/gain         Displays self-abusive/self-injurious behavior (i.e., cutting)         Engages in inappropriate sexual behavior         Overly active         Overly impulsive         Obsessive/compulsive behavior         Appears sad, unhappy, depressed
Mental Health ies, cheats, or steals itubborn, Negative or Defiant ihows lack of consideration for others Defiant of authority figures Defiant of parent Inresponsive to redirection by caregiver/parent iemper Tantrums Intentionally destroys property of own/others ihysically aggressive toward others iticked out of home	Eating Difficulties/Change in appetite         Weight loss/gain         Displays self-abusive/self-injurious behavior (i.e., cutting)         Engages in inappropriate sexual behavior         Overly active         Overly impulsive         Obsessive/compulsive behavior         Appears sad, unhappy, depressed         Exhibits anxiety/Panic attacks         Mood Swings
Mental Health ies, cheats, or steals itubborn, Negative or Defiant ihows lack of consideration for others Defiant of authority figures Defiant of parent Inresponsive to redirection by caregiver/parent iemper Tantrums Intentionally destroys property of own/others Physically aggressive toward others icked out of home Runs away - If yes, # of times	Eating Difficulties/Change in appetite         Weight loss/gain         Displays self-abusive/self-injurious behavior (i.e., cutting)         Engages in inappropriate sexual behavior         Overly active         Overly impulsive         Obsessive/compulsive behavior         Appears sad, unhappy, depressed         Exhibits anxiety/Panic attacks         Mood Swings         Exhibits facial/body tics
Mental Health         Stubborn, Negative or Defiant         Shows lack of consideration for others         Defiant of authority figures         Defiant of parent         Inresponsive to redirection by caregiver/parent         remper Tantrums         Intentionally destroys property of own/others         Physically aggressive toward others         Sicked out of home         Runs away - If yes, # of times         Exhibits peculiar mannerisms /habits, stereotypical behavior	Eating Difficulties/Change in appetite         Weight loss/gain         Displays self-abusive/self-injurious behavior (i.e., cutting)         Engages in inappropriate sexual behavior         Overly active         Overly impulsive         Obsessive/compulsive behavior         Appears sad, unhappy, depressed         Exhibits anxiety/Panic attacks         Mood Swings         Exhibits facial/body tics         Intentionally setting fires
Mental Health         ies, cheats, or steals         Stubborn, Negative or Defiant         Shows lack of consideration for others         Defiant of authority figures         Defiant of parent         Inresponsive to redirection by caregiver/parent         remper Tantrums         Intentionally destroys property of own/others         Physically aggressive toward others         Sicked out of home         Runs away - If yes, # of times	Eating Difficulties/Change in appetite         Weight loss/gain         Displays self-abusive/self-injurious behavior (i.e., cutting)         Engages in inappropriate sexual behavior         Overly active         Overly impulsive         Obsessive/compulsive behavior         Appears sad, unhappy, depressed         Exhibits anxiety/Panic attacks         Mood Swings         Exhibits facial/body tics         Intentionally setting fires         Intentionally harming animals
Mental Health         ies, cheats, or steals         Stubborn, Negative or Defiant         Shows lack of consideration for others         Defiant of authority figures         Defiant of parent         Inresponsive to redirection by caregiver/parent         remper Tantrums         Intentionally destroys property of own/others         Physically aggressive toward others         Cicked out of home         Runs away - If yes, # of times	Eating Difficulties/Change in appetite         Weight loss/gain         Displays self-abusive/self-injurious behavior (i.e., cutting)         Engages in inappropriate sexual behavior         Overly active         Overly impulsive         Obsessive/compulsive behavior         Appears sad, unhappy, depressed         Exhibits anxiety/Panic attacks         Mood Swings         Exhibits facial/body tics         Intentionally setting fires         Intentionally harming animals         Enuresis/Encopresis (bed-wetting/bed soiling)         Unaware of happenings in immediate environment
Mental Health         ies, cheats, or steals         itubbom, Negative or Defiant         hows lack of consideration for others         lefiant of authority figures         lefiant of parent         Inresponsive to redirection by caregiver/parent         emper Tantrums         itubactory property of own/others         'hysically aggressive toward others         'itiked out of home         tuns away - If yes, # of times	Eating Difficulties/Change in appetite         Weight loss/gain         Displays self-abusive/self-injurious behavior (i.e., cutting)         Engages in inappropriate sexual behavior         Overly active         Overly impulsive         Obsessive/compulsive behavior         Appears sad, unhappy, depressed         Exhibits anxiety/Panic attacks         Mood Swings         Exhibits facial/body tics         Intentionally setting fires         Intentionally harming animals         Enuresis/Encopresis (bed-wetting/bed soiling)         Unaware of happenings in immediate environment         Expresses thoughts that are not sensible/Delusional
Mental Health         ies, cheats, or steals         itubbom, Negative or Defiant         hows lack of consideration for others         lefiant of authority figures         lefiant of parent         Inresponsive to redirection by caregiver/parent         emper Tantrums         ntentionally destroys property of own/others         'hysically aggressive toward others         icked out of home         tuns away - If yes, # of times         xhibits peculiar mannerisms /habits, stereotypical behavior         ifficulty completing class work         nability to follow simple instructions         'oor attention span         solation/Classroom withdrawal         tisruptive classroom behavior	Eating Difficulties/Change in appetite         Weight loss/gain         Displays self-abusive/self-injurious behavior (i.e., cutting)         Engages in inappropriate sexual behavior         Overly active         Overly active         Overly impulsive         Obsessive/compulsive behavior         Appears sad, unhappy, depressed         Exhibits anxiety/Panic attacks         Mood Swings         Exhibits facial/body tics         Intentionally setting fires         Intentionally harming animals         Enuresis/Encopresis (bed-wetting/bed soiling)         Unaware of happenings in immediate environment         Expresses thoughts that are not sensible/Delusional         Appears to be attending/responding to internal stimuli, (e.g., hallucinatory)
Mental Health  ies, cheats, or steals itubbom, Negative or Defiant ihows lack of consideration for others refiant of authority figures refiant of parent Inresponsive to redirection by caregiver/parent emper Tantrums Intentionally destroys property of own/others Instantionally destroys property destroys own	Eating Difficulties/Change in appetite         Weight loss/gain         Displays self-abusive/self-injurious behavior (i.e., cutting)         Engages in inappropriate sexual behavior         Overly active         Overly impulsive         Obsessive/compulsive behavior         Appears sad, unhappy, depressed         Exhibits anxiety/Panic attacks         Mood Swings         Exhibits facial/body tics         Intentionally setting fires         Intentionally harming animals         Enuresis/Encopresis (bed-wetting/bed soiling)         Unaware of happenings in immediate environment         Expresses thoughts that are not sensible/Delusional
Mental Health         ies, cheats, or steals         Stubborn, Negative or Defiant         Shows lack of consideration for others         Defiant of authority figures         Defiant of parent         Inresponsive to redirection by caregiver/parent         remper Tantrums         Intentionally destroys property of own/others         Physically aggressive toward others         Cicked out of home         Runs away - If yes, # of times         Exhibits peculiar mannerisms /habits, stereotypical behavior         Difficulty completing class work         nability to follow simple instructions         Poor attention span         solation/Classroom withdrawal         Disruptive classroom behavior         Refusal to do work or homework assignments         Conflicts/fights with peers         Conflicts/fights with school personnel	Eating Difficulties/Change in appetite         Weight loss/gain         Displays self-abusive/self-injurious behavior (i.e., cutting)         Engages in inappropriate sexual behavior         Overly active         Overly impulsive         Obsessive/compulsive behavior         Appears sad, unhappy, depressed         Exhibits anxiety/Panic attacks         Mood Swings         Exhibits facial/body tics         Intentionally setting fires         Intentionally setting fires         Intentionally setting fires         Unaware of happenings in immediate environment         Expresses thoughts that are not sensible/Delusional         Appears to be attending/responding to internal stimuli, (e.g., hallucinatory)         Sexual abuse victim         Sexual abuse victim
Mental Health         ies, cheats, or steals         itubborn, Negative or Defiant         shows lack of consideration for others         befiant of authority figures         befiant of parent         Inresponsive to redirection by caregiver/parent         emper Tantrums         Intentionally destroys property of own/others         Physically aggressive toward others         Cicked out of home         Runs away - If yes, # of times         exhibits peculiar mannerisms /habits, stereotypical behavior         Difficulty completing class work         nability to follow simple instructions         Poor attention span         solation/Classroom withdrawal         Disruptive classroom behavior         Refusal to do work or homework assignments         Conflicts/fights with peers         Conflicts/fights with school personnel         eases/Bullies others	Eating Difficulties/Change in appetite         Weight loss/gain         Displays self-abusive/self-injurious behavior (i.e., cutting)         Engages in inappropriate sexual behavior         Overly active         Overly impulsive         Obsessive/compulsive behavior         Appears sad, unhappy, depressed         Exhibits anxiety/Panic attacks         Mood Swings         Exhibits facial/body tics         Intentionally setting fires         Intentionally harming animals         Envresis/Encopresis (bed-wetting/bed soiling)         Unaware of happenings in immediate environment         Expresses thoughts that are not sensible/Delusional         Appears to be attending/responding to internal stimuli, (e.g., hallucinatory)         Sexual abuse victim         Sexual abuse victim         Physical abuse         Emotional abuse
Mental Health         ies, cheats, or steals         itubborn, Negative or Defiant         shows lack of consideration for others         befiant of authority figures         befiant of parent         Inresponsive to redirection by caregiver/parent         emper Tantrums         Intentionally destroys property of own/others         Physically aggressive toward others         Cicked out of home         Runs away - If yes, # of times         exhibits peculiar mannerisms /habits, stereotypical behavior         Difficulty completing class work         nability to follow simple instructions         Poor attention span         solation/Classroom withdrawal         Disruptive classroom behavior         Refusal to do work or homework assignments         conflicts/fights with peers         conflicts/fights with school personnel         eases/Bullies others         folation of school rules	Eating Difficulties/Change in appetite         Weight loss/gain         Displays self-abusive/self-injurious behavior (i.e., cutting)         Engages in inappropriate sexual behavior         Overly active         Overly impulsive         Obsessive/compulsive behavior         Appears sad, unhappy, depressed         Exhibits anxiety/Panic attacks         Mood Swings         Exhibits facial/body tics         Intentionally setting fires         Intentionally harming animals         Enuresis/Encopresis (bed-wetting/bed soiling)         Unaware of happenings in immediate environment         Expresses thoughts that are not sensible/Delusional         Appears to be attending/responding to internal stimuli, (e.g., hallucinatory)         Sexual abuse/rape perpetrator         Physical abuse         Emotional abuse
Mental Health         ies, cheats, or steals         Stubbom, Negative or Defiant         Shows lack of consideration for others         Defiant of authority figures         Defiant of parent         Inresponsive to redirection by caregiver/parent         emper Tantrums         Intentionally destroys property of own/others         Physically aggressive toward others         Cicked out of home         Runs away - If yes, # of times	Eating Difficulties/Change in appetite         Weight loss/gain         Displays self-abusive/self-injurious behavior (i.e., cutting)         Engages in inappropriate sexual behavior         Overly active         Overly impulsive         Obsessive/compulsive behavior         Appears sad, unhappy, depressed         Exhibits anxiety/Panic attacks         Mood Swings         Exhibits facial/body tics         Intentionally setting fires         Intentionally harming animals         Enuresis/Encopresis (bed-wetting/bed soiling)         Unaware of happenings in immediate environment         Expresses thoughts that are not sensible/Delusional         Appears to be attending/responding to internal stimuli, (e.g., hallucinatory)         Sexual abuse/rape perpetrator         Physical abuse         Emotional abuse         Domestic violence victim         Domestic violence witness
Mental Health ies, cheats, or steals itubbom, Negative or Defiant ithows lack of consideration for others befiant of authority figures befiant of parent Inresponsive to redirection by caregiver/parent emper Tantrums itentionally destroys property of own/others hysically aggressive toward others icked out of home itex away - If yes, # of times ixhibits peculiar mannerisms /habits, stereotypical behavior ifficulty completing class work hability to follow simple instructions foor attention span solation/Classroom withdrawal bisruptive classroom behavior Refusal to do work or homework assignments conflicts/fights with peers conflicts/fights with school personnel eases/Bullies others folation of school rules foor eye contact with others/isolates teruses scheduled activities	Eating Difficulties/Change in appetite         Weight loss/gain         Displays self-abusive/self-injurious behavior (i.e., cutting)         Engages in inappropriate sexual behavior         Overly active         Overly impulsive         Obsessive/compulsive behavior         Appears sad, unhappy, depressed         Exhibits anxiety/Panic attacks         Mood Swings         Exhibits facial/body tics         Intentionally setting fires         Intentionally setting fires         Intentionally harming animals         Encresis/Encopresis (bed-wetting/bed soiling)         Unaware of happenings in immediate environment         Expresses thoughts that are not sensible/Delusional         Appears to be attending/responding to internal stimuli, (e.g., hallucinatory)         Sexual abuse victim         Sexual abuse/rape perpetrator         Physical abuse         Emotional abuse         Domestic violence witimess         Family history of mental illness and/or substance abuse         Neglect/Abandonment
If yes, take immediate action by following agen Mental Health  Lies, cheats, or steals Stubbom, Negative or Defiant Shows lack of consideration for others Defiant of authority figures Defiant of parent Jnresponsive to redirection by caregiver/parent Temper Tantrums Intentionally destroys property of own/others Physically aggressive toward others Cicked out of home Runs away - If yes, # of times Exhibits peculiar mannerisms /habits, stereotypical behavior Difficulty completing class work Inability to follow simple instructions Poor attention span solation/Classroom withdrawal Disruptive classroom behavior Refusal to do work or homework assignments Conflicts/fights with peers Conflicts/fights with peers Conflicts/fights with peers Conflicts/fights with school personnel Teases/Bullies others Ciolation of school rules Poor eye contact Withdraws from contact with others/isolates Refuses scheduled activities Disepting Disturbances/Insomnia/Hypersomnia Nightmares	Eating Difficulties/Change in appetite         Weight loss/gain         Displays self-abusive/self-injurious behavior (i.e., cutting)         Engages in inappropriate sexual behavior         Overly active         Overly impulsive         Obsessive/compulsive behavior         Appears sad, unhappy, depressed         Exhibits anxiety/Panic attacks         Mood Swings         Exhibits facial/body tics         Intentionally setting fires         Intentionally harming animals         Enuresis/Encopresis (bed-wetting/bed soiling)         Unaware of happenings in immediate environment         Expresses thoughts that are not sensible/Delusional         Appears to be attending/responding to internal stimuli, (e.g., hallucinatory)         Sexual abuse victim         Sexual abuse         Emotional abuse         Domestic violence victim         Domestic violence witness         Family history of mental illness and/or substance abuse

	eiving mental health service	•		
Any history of receiving	ng mental health services e	lsewhere? □ Yes □ N	0	
If yes, where	?			
Emotional Indicators	Behavior Checklist – CHEC	CK ALL THAT APPLY E	] None	
Substance Abuse S	Screening			
Any history of drug/al	cohol use, risk? 🛛 Yes 🛛	□ No If yes,		
Drug of Choice	Amount Used	Frequency	Age of 1 <sup>st</sup> Use	Last Used Date
Legal Issues / Lega	l Status			
Ever been to county j	ail? □ Yes □ No If yes, ł	now many times	_	
	eted in the past 30 days? □ ney arrested for?	-	-	
	-			past 12 months?
	ney arrested for?	-	-	
	•			nile Affairs D Municipal Court
If yes, Work	er Name & Phone#:			
Have you ever been	in CPS custody?	Yes □No If yes, wher	n (what year) and why?	
Time involve	ed: 🗖 less than 1 year, if le	ss than 1 year how many r	months: C	] 1 – 2 years □ 3-5 or more
Have you ever been	in Juvenile Detention custo	dy? □Yes □No Ify	ves, when, and why?	
				] 1 – 2 years □ 3-5 or more
	er come to your house to cl			
How many different h	omes, shelters or group ho	mes have you stayed in?	(Must be a # i.e., 3)	
Have any of your fam	ily members ever been inc	arcerated?   Yes	No	
lf yes, who a	ind why?			
Are you now or have	you ever been gang involv	ed or gang associated?	]Yes □No	
Are you currently con		∕es □No		
Are you currently con	sidered a runaway? 🛛 Y			
Section V: Permane	•			
Section V: Permane	ent Connections		independence & productivity and f	acilitate integration into the community)
Section V: Permane	ent Connections es of support? (client's supports	s that assist in achieving goals of		acilitate integration into the community)

Family critical issues: has your family experience	d any of the followin	g (check all that apply): 🛛 🗆 Nor	le
Unemployment Incarcerate	ed parent	☐ Mental health issues	□ Physical disability
□ Alcohol or other SA	🗆 Insufficient ir	ncome	
Are you involved in any activities, groups, organized	zations? (i.e., band,	sports, clubs at school, church yo	uth group, etc.)
☐ Yes ☐ No If yes, what activities/	/groups/organization	s?	
Strengths, Needs, Abilities (and/or Interest), F	Preferences, & Lial	oilities	
Describe the client's perceptions concerning their pers community. Include any <u>liabilities</u> in these areas	-		•
Strengths:	ng, giving, confident, e	tc.)	
Needs:			
(i.e., what they need to work on or need in their life)			
Abilities:	games, etc.)		
Preferences:	provider, race of there	apist, individual, group, family, etc.)	
Liabilities:			
You will have 1-2 roommates. Will you have problems I getting along?	living and getting along	g with roommates? Yes No	_ What might prevent you from
You will need to keep your room and bathroom clean, le be willing to do that? Yes No	earn and prepare mea	ls and clean up afterwards, and perfo	orm daily/weekly chores. Will you
A plan will be developed with and for you. You will mee achieve your goals. Will you be willing to follow this gui			given suggestions to help you
What qualities do you bring that will help you stay on tra	ack?		
PERSONAL CHARACTERISTICS, STRENGTHS, GOA	ALS AND NEEDS		
How would you describe yourself?			
Besides educational and employment goals, what else	can we help you with?		
What are some things that are getting in the way of you	ur goals?		
What are your greatest strengths that would help you b	e successful in our pro	ogram?	
How did you hear about BDCO?			
What else should we know about your situation in cons	idering your application	n?	
Who helped you complete this application?			
Applicant Signature		Staff Signature	